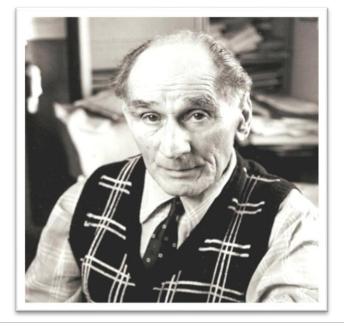
Institute of Education Centre for Holocaust Education

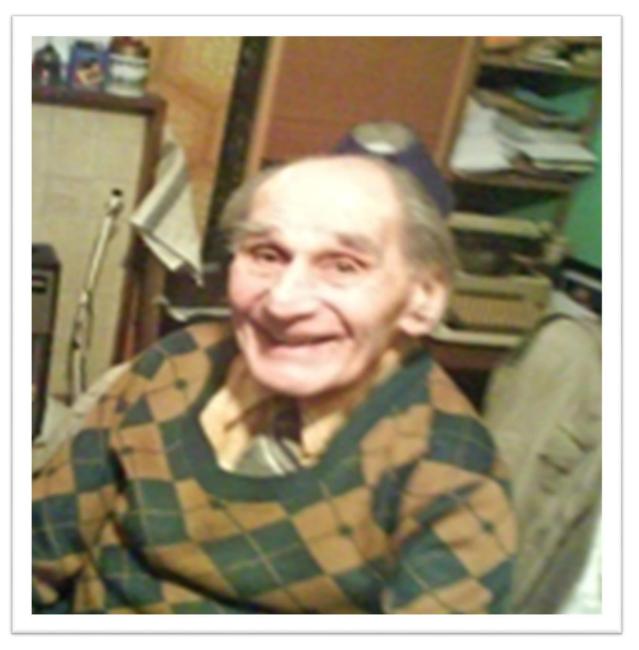




# Fighting racism, standing up against hate #Leon 110



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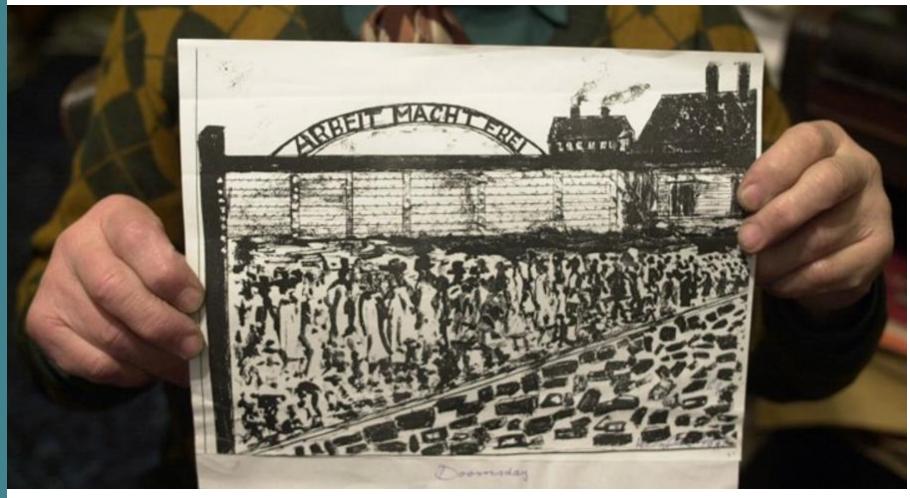
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REVENCE does not bring back the dead.
does not take away the suffering,
it simply perpetuates the violence
It is difficult to get conviction dictions,
the questionsis "not to let it happen again"
I have tried to rebuild my life,
a new life, ???
I have no children, no grandchildren to cuddle.
Have I succeeded,? I don't know,
beyin to busy with this work,
seems to be my mission. ??
```

### #Leon110 competition – 3 part task

#### 1. Give Leon's poem a title.

- Complete the poem. Write a final stanza in response to Leon by considering his legacy and the relevance of his story, students are to address his concerns, fears, uncertainties and consider his questions, or new emerging questions given our context today.
- 3. Explain their choice of a title for the poem and offer a short explanation (no more than 300 words) of why they reacted/responded to Leon in that final verse the way they did. This element could potentially be completed/recorded as a video clip/file by mobile phone or ipad/other electronic devise and sent to Centre along with the template. Any such recording should be no more than 3mins in length and permission for filming and use must be secure and in line with school policies before being shared with the Centre.

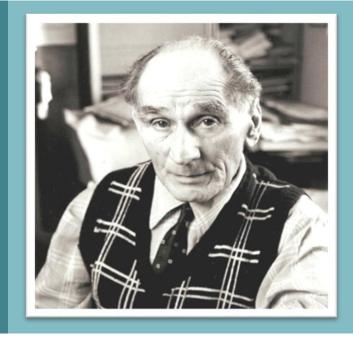
### **Key information**

		Competition/assignment task and criteria
Year	Competition response to	The response stanza can take whatever
8 & 9	Leon's poem	form you decide – acrostic, haiku, free verse, sonnets – but should not be more 14 lines (using the Centre's double sided A4 template provided)

Centre deadline for submission of up to 5 school entries to the #Leon110 competition is **Wednesday 13<sup>th</sup> January 2021** 16:00 GMT

School entry final submission date: (INSERT INTERNAL SCHOOLS DEADLINE)





## @UCL\_Holocaust #Leon110

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