**UCL Centre for Holocaust Education
Beacon Schools Programme 2022 – 23**

**Application Form**

Thank you for your interest in joining our flagship Beacon School Programme in Holocaust Education. **Please complete and return the application form below by email by 3 April 2022 to Shazia Syed at** **holocaust@ucl.ac.uk****.** More information on the programme is available on our [website](https://holocausteducation.org.uk/).

This form is fairly comprehensive. Due to the ongoing impact of Covid on your time and energy we completely understand if you are unable to fill it out extensively.

We have made the programme as flexible as possible while continuing to maintain the integrity of this highly engaged, advanced programme. Please note that Schools applying will need to identify a named member of staff for the programme’s Lead Teacher role. This individual will be central to the programme and is why several sections below relate to this role. Due to Covid related pressure on schools and individuals we will consider a ‘job share’ for two members of staff to jointly undertake this responsibility. If this is the case for your school, please name both staff members in this application.

**Lead Teachers are expected to have had some previous engagement with the Centre’s CPD courses in Holocaust education. Ideally, we would like the individual/s to have attended some or all of the 8 sessions that make up UCL’s online modular CPD course:** *What was the Holocaust, how do I teach it and why does it matter?*If accepted onto the programme, we would be keen that the proposed Lead teacher/s books onto the sessions that they have not previously attended. These short, after school, online CPD sessions are offered across each term of the school year. Dates for the summer session 2022 are available to book on our website here: <https://holocausteducation.org.uk/core-cpd-courses/>

# PART ONE: To be completed by the prospective Lead Teacher (This role can be shared between 2 staff members if the role is easier to manage that way)

**Please tell us about yourself/yourselves**

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| 1. **Your details**
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| Name/s |  |
| Your role/s in school |  |
| Subject discipline/s you trained in |  |
| Number of years in teaching |  |
| School name & address |  |
| School type, i.e. State, Independent, Academy (if Academy, which Trust is the school part of), |  |
| Local Authority |  |
| Email  |  |
| School phone numberYour mobile number/s |  |
| School Twitter handle |  |

**Attendance on/participating in the programme**

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| **2. Are you (Lead Teacher/s) able to accept an introductory call from your personal UCL Centre for Holocaust Education mentor (July 2022) and attend future regular mentor meetings?** (The initial meeting is a chance for your mentor to learn more about you, and your school context, your Holocaust T&L to date, and opportunity to confirm the date and arrangement for the ‘Authentic your Encounters’ short live online CPD session. (‘Authentic encounters’, led by mentor, on a date pre-arranged with your school, introducing the Centre’s pedagogical approach and the story of Auschwitz survivor, Leon Greenman to key staff across the school the Autumn term 2022 and ideally by the beginning of October 2022. | **3. Are you (Lead Teacher/s, SLT link and school) able to accommodate within the school diary or facilitate an hour-long online twilight ‘Authentic Encounters’ session, for 15 named teaching staff** **(Plus Lead Teacher and SLT link.** \*Lead Teachers and SLT links will be expected to invite 5 network colleagues to join the above date, as part of the Beacon School networking and engagement element.2-3 possible dates/times for this session must be submitted within this application (see Part 2) |
|  YesNo | YesNo |

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| **4. Are you (Lead Teacher/s and SLT link) able** **to attend an online summer welcome session from 4:30 – 5.30pm on Friday 8th July 2022****.**  | **5. Are you (Lead Teacher/s) able to attend 8, online 1 hour & 15 mins CPD sessions to ensure key content of Holocaust history and pedagogy is covered?** In these 8 sessions we plan to include a Beacon School case study series on the Warsaw Ghetto (together with teaching materials), and conversation sessions on the challenges of teaching about the Holocaust. The dates of the 8 twilight sessions are spread across the year: **6 Oct, 16 Nov, 1 Dec 2022, and 10 Jan, 8 Feb, 1 March, 16 March, 22 March\* from 4:30-5:45pm.** **\*session will be confirmed following agreement from external speaker.**  |
|  YesNo | YesNo |

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| **6. Are you (Lead Teacher/s) able to** **participate in a Beacon School Programme Residential Workshop at a central London hotel on Friday 21 October (midday start) – Monday 24 October (mid-day finish).** Accommodation, meals and group travel during the programme will be organised and paid for by the Centre. We may also be able assists schools with travel costs to and from the programme. **(*This is dependent on the Covid situation, a shorter online alternative will be arranged, if it becomes necessary*).****If no, are you able to attend online?** | **7. Are you (Lead Teacher/s), with support from your SLT link, willing to actively promote the Centre’s online CPD Programme of 8 online modules that form the course: *What was the Holocaust, how do I teach it, and why does it matter to teachers outside your school?*** This encourages and enables a successful Beacon School to become a hub for sharing ideas and promoting professional development on the Holocaust. |
|  YesNo Online Yes/No?  | YesNo |

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| **8. Are you (Lead Teacher/s), willing, with support of your Mentor and departmental colleagues, to develop, revise a Holocaust SOL overview for your subject area and 2-3 new creative lesson plans and materials?**Following mentor feedback, final submission a revised SoL overview and 2-3 Lesson plans together with a short Reflection Piece on the Beacon School journey due by **8th September 2023.** | **9. Are you (Lead Teacher/s), able to attend a one-hour online session ‘Pedagogy and practice: where are we now’ at 16.30 on 6 June 2023?** |
| Yes No | Yes No  |

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| **10. Are you (Lead Teacher/s), able to attend (alongside the named SLT link) an ‘Onwards and upwards’ concluding event with Centre staff on 6 July 2023. (This will either be in person or online. It will also be recorded if you are unable to attend)**  | **11. Will your SLT support your application to become a UCL Beacon School?** (If YES, a named SLT link for the programme should complete PART 2 of this application) |
|  Yes  No |  Yes  No |

**Your approach to teaching and learning (complete this section in brief)**

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| **12. Why is it important to teach about the Holocaust?**  |
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| **13. In which subject(s) and for how many lessons do you teach about the Holocaust? Please indicate the length of lessons in your school.** Please also give us an indication if or where else in the school’s regular or ‘hidden’ curriculum or enrichment that young people encounter Holocaust education.  |
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 **How will you lead this programme? (complete this section in brief)**

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| **14. What experience do you have of leading projects within a school?**  |
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| **15. How will you engage others in Holocaust education, across your school?**  |
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**Personal Statement**

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| 16. Why do you want to become the Lead Teacher of a UCL Beacon School in Holocaust Education? (complete this section in brief) |
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Signature and date:

**Proposed Beacon School Lead Teacher/s**

# PART TWO: To be completed and signed off by a named SLT link who will support the programme.

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| **Which nominated member of SLT will support the work of your Lead Teacher?**  |
| Name  |  |
| Role |  |
| Email address  |  |
| Phone (Direct line)Mobile |  |

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| Is your school a DfE Teaching School? |  |
| Is your school part of a MAT? If so, which? |  |
| Does your school have a SCITT, offer ITE, ITT (Teach First, accept PGCE trainee placements)?  |  |
| **1. Are you (SLT link) able to support the Lead Teacher and accommodate within the school diary/facilitate an hour-long twilight ‘Authentic Encounters’ session, with 15 named teaching staff (Plus Lead Teacher and SLT link)?**‘Authentic encounters’ is an after school, live ‘online’ session, led by your mentor, on a prearranged date, introducing the Centre’s pedagogical approach and Leon Greenman to key staff across the school. This session CPD session needs to have taken place by 4 October 2022.**2-3 possible dates/times for this session must be submitted within this application**\*Lead Teachers and SLT links will be expected to invite 5 network colleagues to join the above date, as part of the Beacon School networking and engagement element. | **2. Are you (SLT link) able to attend and participate in 2 one-hour Beacon School senior leadership online CPD programme sessions taking place at 4:30-5:30pm?** Session dates: **22 Sept, 25 Nov, 2022** and relate to whole school approaches, safeguarding and citizenship, understanding antisemitism, Holocaust Memorial Day and guests. |
|  YesNo | YesNo |
| **3. Are you (SLT link) able to support/enable and encourage school teachers to complete the 45mins online UCL eXtend course ‘*6 things your students should know about the Holocaust’*?** **More details here:** [**https://www.holocausteducation.org.uk/courses-events/online-cpd/uclextend/**](https://www.holocausteducation.org.uk/courses-events/online-cpd/uclextend/) | **4. Are you (SLT link), able to attend (alongside the named Lead Teacher) a UCL Beacon School Summer Welcome online event** **with Centre staff on Friday 8th July 4:30-5:45pm and an ‘Onwards and upwards’ concluding event with Centre staff on 6 July 2023 4:30-5:45pm.****These sessions will be recorded if you are unable to attend.** |
|  Yes No |  YesNo |

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| Please identify and offer 3 possible dates for the school’s Beacon School ***‘Authentic Encounters’*** live online CPD session. One of these dates will be arranged during the July mentor and Lead Teacher phone call and must be supported by SLT, and once date confirmed, secured in the school’s CPD calendar for the 15 teaching staff (plus SLT link and Lead Teacher) and 5 invited colleagues from network schools. **Dates proposed must be within Sept- early October 2022 window.** |
| 1.  | 2.  | 3. |

Signature and date:

**Nominated member of Senior Leadership Team**

# PART THREE: To be completed and signed off by Head Teacher/Principal (if different to the SLT link named in PART TWO).

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| **Head Teacher/Principal contact details** |
| Name  |  |
| Role |  |
| Email address  |  |
| Phone (Direct line)Mobile |  |
| Do you approve/ support this Beacon School application? |  |

 **About your school (complete this section in brief)**

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| **1. Is there a specialist educational feature of your school that may be relevant to this programme? Please give details.**  |
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| **2. Please state your school’s Ofsted rating below and paste in the summary of key findings from your latest Ofsted report. (Complete this section in brief) *Your school rating will not affect your application for Beacon School status in any way***  |
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| **3. What do you think your school will gain and what will it contribute as a UCL Beacon School in Holocaust Education? What tangible benefits do you foresee for your school (e.g., pupils, staff, governors, parents, wider community, and network schools)? How will this programme support your ongoing school improvement? (complete this section in brief)** |
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Signature and date:

**Head Teacher/Principal**

**This application should be returned by email by 3 April 2022 to Shazia Syed at** **holocaust@ucl.ac.uk** **Should you be shortlisted, we will invite you to accept an offer for Beacon School status and a place on the 2022-2023 programme w/c 25 April 2022 , and your place will be confirmed by your returning a completed Memorandum of Understanding by 2 May 2022.**

*UCL Beacon School programme is made possible through generous funding by
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